



Teachers' File (TF) – Activity Tips contains exercises based on the articles in the magazine and recordings on the CD.

An expanded TF, as well as Recording Scripts, AMATE methodology tips, and more exercises, are available at www.bridge-online.cz in the "UČITELE" section, password SECRET.

T TEACHERS' INFO

ARTICLES

How to Celebrate Halloween p. 5

Read the article.

Match each group of words to the correct category name, then cross out the word that doesn't belong in that category.

- | | |
|--|---|
| 1 Common things to carry candy in | A chips, chocolate, coins, gummi bears |
| 2 Items you can get by trick-or-treating | B toilet-papering houses, throwing eggs, singing songs, doing graffiti |
| 3 Halloween decorations | C Pumpkin-shaped baskets, metal buckets, pillowcases, bags |
| 4 Other Halloween traditions | D bobbing for apples, costume parties, wearing costumes at school, baking cookies |
| 5 Typical pranks and vandalism | E spider webs, jack-o'-lanterns, apples, black and orange |

Couples' Costumes (Track 7)

T LISTENING COMPREHENSION

Who suggests each of these costume ideas? And what don't they like about each idea?

Bad idea because...

- | | | | |
|---|-------------------------------|------------------------------|-------|
| 1 The Duke and Duchess of Cambridge | Will <input type="checkbox"/> | Amy <input type="checkbox"/> | _____ |
| 2 Leonard and Penny | Will <input type="checkbox"/> | Amy <input type="checkbox"/> | _____ |
| 3 Sheldon and Amy | Will <input type="checkbox"/> | Amy <input type="checkbox"/> | _____ |
| 4 Animals | Will <input type="checkbox"/> | Amy <input type="checkbox"/> | _____ |
| 5 What did Amy and William decide to wear this Halloween? | | | |

LISTENING

Urban Legend (Track 6)

T LISTENING COMPREHENSION

Listen to the recording about an urban legend and decide if these sentences are true (T) or false (F).

- | | T | F |
|--|--------------------------|--------------------------|
| 1 Urban legends are true stories. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Some people use red paint to look like blood at Halloween. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Megan hears this story before Halloween. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 The story is about a man who kills his girlfriend. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Nobody helped the woman because they didn't see her. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Megan's friend believes the story. | <input type="checkbox"/> | <input type="checkbox"/> |

SONGS p. 21

The Beatles "Do You Want to Know a Secret?" (Track 11)

T LISTENING FOR DETAIL

Circle the words that you hear in the song. Which words are not in the song?

SECRET – LIES – LONG – CARE –
CLOSED – PRETEND – PROMISE –
EAR – HAVE – ALL – WHISPER –
KNOWN – WHO – DANCE –
WORDS – TELL – HAIR – THREE –
LOVING – LET

Eels "Jeannie's Diary" (Track 13)

T LISTENING FOR DETAIL / COMPREHENSION

First, listen to the song and complete the sentences with 1-2 words.
Then match the sentences with the meanings below.

- | | |
|--|---|
| 1 How does her world _____ without me in her nest? | A I wish Jeannie would think about me! |
| 2 Oh, she's got a _____ too | B You're so lucky, Jeannie, you've got so many choices |
| 3 I just want to be _____ in Jeannie's diary | C Her thoughts, her actions, they're all so interesting |
| 4 Everything she does is _____ | D How can she possibly live without me? |
| 5 Then again, who do I _____? | E I can't control how she feels about me |
| 6 I don't have a prayer for _____ the book | F There are some negative things about her, I guess |
| 7 She could have _____ she dreams | G This is all a joke. Really, I've got no chance |

Johnny Rivers "Secret Agent Man" (Track 14)

T GRAMMAR / LISTENING FOR DETAIL

Listen to the song and complete the lyrics with the correct verb.
You may need to change the tense (e.g. present, future, past, perfect) or make a negative form.

FIND - GIVE (2x) - HIDE - KISS - LAY - LET - LIVE (3x) - MAKE - ~~MEET~~ - STAY - TAKE (2x)

There's a man who leads a life of danger
To everyone he 0 meets he
1 _____ a stranger
With every move he 2 _____ another
chance he 3 _____
Odds are he 4 _____ to see tomorrow

Chorus

Secret agent man, secret agent man
They've 5 _____ you a number and
6 _____ away your name
Beware of pretty faces that you 7 _____

A pretty face can 8 _____ an evil mind
Ah, be careful what you say
Or you'll 9 _____ yourself away
Odds are you 10 _____ to see tomorrow

Chorus 2x

Swingin' on the Riviera one day
And then 11 _____ in the Bombay alley
next day
Oh no, you 12 _____ the wrong word slip
While 13 _____ persuasive lips
The odds are you 14 _____ to see
tomorrow

LITERATURE

The Picture of Dorian Gray pp. 32-35

PART 1

T VOCABULARY (IDIOMS)

Find phrases in the text that mean the same as the meanings below.

- I really don't want to do that; it's a horrible idea
- that's too bad; I'm disappointed
- I really wish this were true; I would trade anything
- we'll definitely come; there is nothing that could stop us
- I don't think that what you said is true; I'm skeptical

PART 2: Activity 1 (Track 10, 00:00–3:30)

T VERB TENSES, LISTENING FOR DETAIL, LISTENING COMPREHENSION

Complete the sentence using a verb in the correct tense. The answers may be past, present, future or perfect and positive or negative. Then write the name of the person who says these things.

NARRATOR – DORIAN – BASIL – HENRY – SYBIL

- I _____ You see, Sybil, I 1 _____ a great mistake.
- II _____ Now gentlemen, please 2 _____.
- III _____ He probably 3 _____ home. His behaviour was terrible.
- IV _____ : The look on her face as I 4 _____ her heart.
- V _____ But as Dorian 5 _____ at the picture, he remembered what he 6 _____ that day at Basil's house.
- VI _____ Is it possible that my picture 7 _____ while my body 8 _____ young and beautiful?
- VII _____ Dorian 9 _____ into bed, but he 10 _____ well.

PART 2: Activity 2 (Track 10, 00:00–20:00)

T MODAL VERBS, LISTENING COMPREHENSION

Complete each sentence with the best verb from the box (there may be more than one correct answer). Then, imagine which character might say them. Listen to the recording to check your answers.

CAN'T – MIGHT HAVE – MUST – MUST HAVE – WILL HAVE TO – SHOULD – SHOULDN'T HAVE – WILL

- 1 I _____ fallen in love with that selfish man!
- 2 Tomorrow I _____ win the lady's heart for myself.
- 3 Something _____ heard me when I said I'd give my soul to stay young.
- 4 I _____ apologize to Sibyl.
- 5 You _____ be happy that her final performance was so good.
- 6 You _____ keep living like this!
- 7 I _____ stop you if you try to tell the police!
- 8 Basil _____ killed himself, but we don't really know.

* You can find the PET writing section, AMATE methodology tips, and more exercises for *The Picture of Dorian Gray*, Mary Lambert's song "Secrets", Lance Armstrong, Real Life "Aliens" and more on our website at www.bridge-online.cz in the "UČITELE" section.

Solutions

How to Celebrate Halloween

1C (metal buckets), 2A (chips), 3E (apples), 4D (baking cookies), 5B (singing songs)

Couples' Costumes

1 Amy, she will be pregnant and carrying a baby; 2 Amy, Will really wants to be Sheldon; 3 Will, Amy (girl) doesn't look like Amy (from *The Big Bang Theory*), she has blond hair; 4 Will, Amy thinks they will be too hot; 5 Will is going to dress as Kate, the Duchess of Cambridge, and Amy will dress as Prince William.

Urban Legend

1F, no one knows if they are true or false; 2T; 3F, she hears it after Halloween; 4T, 5F, they saw her but didn't believe it was real; 6T

"Do You Want to Know a Secret?"

lies, closed, pretend, have, all, who, dance, hair, three, loving

"Jeannie's Diary"

1 spin – D; 2 dark side – F; 3 a page – A; 4 curious – C; 5 kid – G; 6 writing – E; 7 anything – B

"Secret Agent Man"

1 stays; 2 makes; 3 takes; 4 won't live; 5 given; 6 taken; 7 find; 8 hide; 9 give; 10 won't live; 11 laying; 12 let; 13 kissing; 14 won't live

The Picture of Dorian Gray Part 1

1 I would rather run naked in Trafalgar Square; 2 it's a pity; 3 I would give my soul; 4 we wouldn't miss it for the world; 5 I'll believe it when I see it

The Picture of Dorian Gray Part 2

Activity 1 (00:00–3:30)

1 have made, 2 leave, 3 went, 4 broke, 5 looked, 6 had said, 7 will age, 8 stays, 9 fell, 10 didn't sleep; I. Dorian, II. Sybil, III. Basil, IV. Dorian, V. Narrator, VI. Dorian, VII. Narrator

Activity 2 (00:00–20:00)

1 shouldn't have, Sybil; 2 must / will / will have to, Dorian / Henry; 3 must have, Dorian; 4 must / will have to / will, Dorian; 5 should, Henry; 6 can't, Basil; 7 must / will have to / will, Dorian; 8 might have, Henry

Solutions

From Magazine

MATURITA READING – USE OF ENGLISH (p. 18)

1C, 2A, 3B, 4A, 5A, 6A, 7C, 8C, 9B, 10C, 11B, 12B, 13B, 14B, 15A

PET TEST (pp 23–31)

Listening

Part 1: 1C, 2C, 3C, 4B, 5A, 6C, 7B
Part 2: 8B, 9B, 10A, 11C, 12A, 13A
Part 3: 14 1966, 15 Kirjuriinluoto, 16 trumpet, 17 in front of, 18 July 1st, 19 ID (cards)
Part 4: 20A, 21B, 22B, 23B, 24B, 25A

Reading

Part 1: 1B, 2C, 3B, 4B, 5C
Part 2: 6H, 7C, 8F, 9G, 10B
Part 3: 11T, 12T, 13T, 14F, 15F, 16F, 17F, 18T, 19F, 20F
Part 4: 21C, 22D, 23C, 24C, 25A
Part 5: 26B, 27D, 28C, 29C, 30A, 31A, 32C, 33C, 34C, 35C

CLIL Lesson Plan

Literature

PRŮŘEZOVÉ TÉMA
Osobnostní a sociální výchova

1 Speaking, Writing 10 minutes Pair Work

- a) What do these authors write?
Give examples (of both – authors and their works) of your own.
- 1) a novelist _____
 - 2) a poet _____
 - 3) a playwright _____
 - 4) a journalist _____
 - 5) a biographer _____
 - 6) a blogger _____
 - 7) a screen writer _____

- b) Write the following words in the collect column.
SHORT STORY – NOVEL – DICTIONARY – TRAVEL GUIDE –
COOKBOOK – ATLAS – ENCYCLOPEDIA – TEXTBOOK –
HORROR – SCIENCE FICTION

FICTION	NON-FICTION
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Speaking, Writing 30 minutes Pair Work

- a) What is your favourite book?
Who wrote it?
What is it about?
Who are the main characters?

A Letter to the Author of My Favourite Book

- b) If you had a chance, what would you ask this author (either dead or alive) about? (Think up at least five questions.)
e.g. *Why did you become a writer?*
Where do/did you get your ideas?
How can I get your autograph?

Write what you like best about the book and why.

- c) Write a letter to this author. Complete the text below.

Dear Mr/Mrs/Miss _____

I really like your book/novel/short story called _____ I think the best thing about the book is / What I really like about the book is / I like the book because _____

Sincerely,

Solutions

1a
1) novels, 2) poems, 3) plays (comedies, tragedies, etc.), 4) newspaper/magazine articles, 5) biographies, 6) blogs, 7) screenplays/movies /films

1b
FICTION: short story, novel, horror, science fiction
NON-FICTION: dictionary, travel guide, cookbook, atlas, encyclopedia, textbook